1. **Retention** – Increase Fall to Fall first-time, fulltime retention rates by 2%
   a. **Baseline Retention Data:** FY12 57.3%; FY11 54.3%; FY10 56.7%; FY 09 56.7%; FY08 48.7%; FY07 54.0%
   **Strategies:**
   i. Increase funding, support, and availability for AAA Student Success Courses
   ii. Introduce and support Course Signals
   iii. Integrate and support Student Success Division to bring consistent urgency and focus to our retention strategies.

2. **Increase Hispanic first-time, fulltime retention by 2%**
   a. **Baseline Minority Retention Data:** FY12 49.1%; FY11 51.0%; FY10 46.8%; FY09 58.0%; FY08 38.4%
   **Strategies:**
   i. Incorporate minority student success goals into the Division of Student Success
   ii. Support initiatives to broaden the influence of our Multicultural Retention Office.

3. **Graduation Rate** – Increase overall graduation rates by 2%
   a. **Baseline Graduation Data:** FY12 20.5%; FY11 15.7%; FY10 19.8%; FY09 19.8%; FY08 20.6%; FY07 20.2%
   **Strategies:**
   i. Partner with UCCS on Reverse Transcript Process to offer degrees to potential completers who have transferred from PPCC to UCCS.
   b. Increase raw number of graduates, including certificates by 2%.

4. **Transfer Numbers**
   a. **Increase by 2% number of transfers from PPCC to 4-year institutions.**
   **Strategies**
   b. Develop a transfer office to be staffed by a fulltime UCCS employee to reduce barriers for students to successfully transfer.
   c. Train PPCC Advisors to streamline transfer issues.

5. **Improve overall Math Remedial Education Success Rates by 2%;** Track and improve the number of students who move from remedial math courses to successful completion of a college course: goal = 2% improvement; Begin piloting and tracking data for module-based remedial math instruction.
6. Assessment of Student Learning
   a. Goals and Strategies:
      i. Prepare for upcoming HLC Site Visit
      ii. Develop broad faculty staff participation in planning process
      iii. Continue to improve assessment activities college-wide – document increases in faculty / staff participation in assessment through WEAVE.

7. Increase total FTE-based enrollment by 1%.
   a. Baseline Data:
      i. FY 12: 9,901 Total FTE representing 2.7% decline
      ii. FY11: 10,167 Total FTE representing 14.4% growth
      iii. FY10 9,512 Total FTE representing 16.7% growth
      iv. FY09 8,147 Total FTE representing 8.9% growth
   b. Strategies:
      i. Increased contact with High School Counselors and Administrators
      ii. New marketing campaign focused on quality and value at PPCC
      iii. Increased marketing focus for military students both active duty and veterans.

8. Implement Block Scheduling and track success data associated with the program.
   a. Pilot a Block Schedule group for college-ready students
   b. Pilot a Developmental Block Schedule Group

9. Develop and begin implementation of plans to improve unused or under-utilized portions of the PPCC Centennial Campus to ensure all physical space assets are used to their highest and best purpose to support student learning.
   Strategies
   a. Begin developing the upper floor of C-Building into a Center of Excellence for serving our military students.
   b. Begin development of the “old cafeteria space” at Centennial Campus to house back office functions of IT and Finance, freeing high traffic areas near enrollment services for student oriented support functions.